

© International Baccalaureate Organization 2024

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2024

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2024

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.



English A: language and literature – Higher level – Paper 1
Anglais A : langue et littérature – Niveau supérieur – Épreuve 1
Inglés A: Lengua y Literatura – Nivel Superior – Prueba 1

9 May 2024 / 9 mai 2024 / 9 de mayo de 2024

Zone A afternoon	Zone B afternoon	Zone C afternoon
Zone A après-midi	Zone B après-midi	Zone C après-midi
Zona A tarde	Zona B tarde	Zona C tarde

2 h 15 m

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Write a guided analysis of text 1.
- Write a guided analysis of text 2.
- Use the guiding question or propose an alternative technical or formal aspect of the text to focus your analysis.
- The maximum mark for this examination paper is **[40 marks]**.

Instructions destinées aux candidats

- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Rédigez une analyse dirigée du texte 1.
- Rédigez une analyse dirigée du texte 2.
- Utilisez la question d'orientation ou proposez une autre manière d'aborder le texte en choisissant un aspect technique ou formel sur lequel concentrer votre analyse.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Instrucciones para los alumnos

- No abra esta prueba hasta que se lo autoricen.
- Escriba un análisis guiado del texto 1.
- Escriba un análisis guiado del texto 2.
- Utilice la pregunta de orientación o proponga otro aspecto técnico o formal del texto en el que centrar su análisis.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.

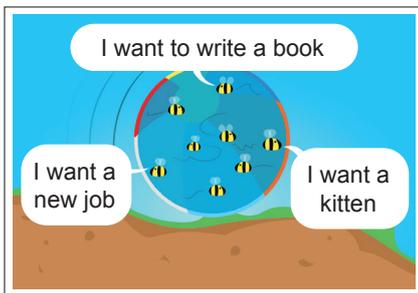
Write a guided analysis of the following text.

1. The following blog post is taken from oliveremberton.com whose author, Oliver Emberton, is a self-proclaimed “busy bee”¹.

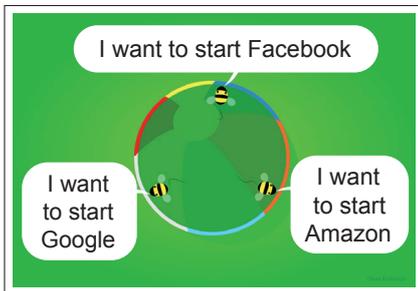


If you want to follow your dreams, you have to say no to all the alternatives

Our brains behave like a beachball filled with bees. Hundreds of conflicting impulses, pushing us in different directions.



People never want to do one thing. We want to do *all* the things. We simultaneously want to exercise *and* to learn Spanish *and* to go out for pizza. Our desires are countless, independent agents, working to nudge our beachball in their own selfish direction. And so usually, that ball is going nowhere. It’s controlled more by the terrain than by the will of what’s inside it. This is how most people live their lives. We feel endlessly conflicted. We never have enough time. And what happens to us is stronger than our ability to combat it. Let’s fix that.



The curse of the ‘great idea’
Imagine if 20 years ago you were a genius who had the idea of starting up Google, *and* Amazon, *and* Facebook². You just invented three of the best business ideas of the last century, and if you had started any one of them you could now be worth billions. But if you were determined to do all three simultaneously *you’d be absolutely nowhere*. It’s not enough to have great ideas. Lots of people have great ideas. The problem is that *too many* great ideas cancel each other out. Leadership doesn’t work in volume. The more directions you’re being pulled in, the less distance you’ll travel.



How people achieve the impossible
Imagine an insanely ambitious goal for yourself. Say you want to write a book, or land on Mars. If you absolutely *had* to do that – if your life and the lives of everybody you cared about depended upon it – how would you? How *could* you? *You’d simply drop everything else*. You’d become one giant bumblebee, pushing in one direction, and you’d move very, very quickly. Monomaniacal³ focus on a single goal is perhaps the ultimate success stratagem. It’s a pattern found in everyone from Edison to Einstein⁴. When you’re able to focus on a single goal, constantly, your achievements reach their theoretical limit.

¹ busy bee: a nickname for an industrious person
² Google, Amazon and Facebook: three of America’s largest companies
³ monomaniacal: obsession with one idea to the exclusion of other concerns
⁴ Edison to Einstein: Thomas Edison was a scientist best known for inventing the lightbulb; Albert Einstein was a scientist best known for advancing the field of physics

How to tame the swarm

You will *always* want to attempt more than you can achieve.

Unfortunately, pulling yourself in too many directions is the single quickest way to ensure failure.

And putting your all into a single direction is the quickest way to ensure success.

So try this:

1. **Aim higher.** If your ambitions are small, they're easily overpowered. Big goals are paradoxically *more* likely to stick because they're worth ignoring smaller goals for.
2. **Limit to three.** Keep up to three lists for different parts of your life – say 'work', 'home' and 'weekend'. Each list only gets one objective. If you absolutely must have more, just know that each addition quarters the odds of that area succeeding.
3. **Put it off.** Anything which isn't top priority now can be done optimally later. Mark Zuckerberg⁵ was smart to start Facebook first and then learn Chinese. Your goals are the same, you're just usually too attached to them in the moment to notice.
4. **Beware your idle wants.** Watch out for 'other things that you also want'. They will feel comforting, harmless, and automatic. They are deadly. *One new direction will quarter what you can accomplish.*
5. **Line up your bumblebees.** You may not be able to create the next Google, cure cancer and land on Mars at the same time. But you might be able to simultaneously become, say, a successful *and* athletic CEO⁶. Success and fitness can be complementary goals: a healthier person can be a better leader. They're like two bumblebees, pushing in the same direction, and stronger for it.

The few people who have achieved the most staggering, world changing things with their lives didn't do so by dividing their intentions. They aimed high, got their bumblebees in line, and said no to all the other opportunities that life presented them.

If you want the power to follow your dreams, you have to say no to all the alternatives. It's not easy, but if that's for you, at least you know the price.

⁵ Mark Zuckerberg: founder of Facebook

⁶ CEO: chief executive officer, or the top-level manager at a company

– How do authorial choices help to create a persuasive message?

Write a guided analysis of the following text.

- 2. The following comic is taken from edgrace.co.uk; Ed Grace's work celebrates the 10-year anniversary of Columbus, the European science lab housed at the International Space Station¹.

ANOMALIES

I'M WORRIED ABOUT ASTRONAUT KANAI...

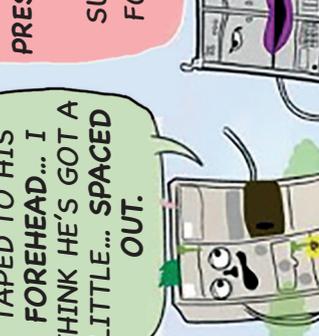


WHY?

WELL... HE'S WEARING HIS MP3 PLAYER ALL THE TIME, WITH THE EARPHONES TAPED TO HIS FOREHEAD... I THINK HE'S GOT A LITTLE... SPACED OUT.

WHAT???

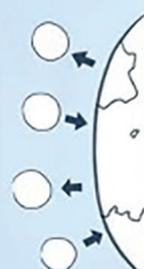
OH - DIDN'T YOU WATCH THE PRESENTATION? LET ME SUM IT UP FOR YOU...



EPM - THE EUROPEAN PHYSIOLOGY MODULE

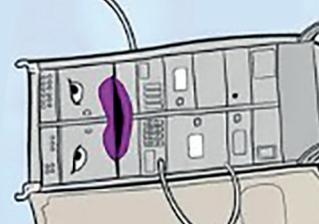
AHEM...

THE DEVICE WHICH ASTRONAUT KANAI WILL BE WEARING FOR THE NEXT 36 HOURS MONITORS HIS CORE BODY TEMPERATURE OVER TIME - THAT'S ONE OF THE SENSORS, ATTACHED TO HIS HEAD. THE OTHER IS TAPED TO HIS STERNUM².



IT'S AN EXPERIMENT TO MONITOR HOW ASTRONAUTS' CIRCADIAN RHYTHMS³ ARE AFFECTED BY SPACE TRAVEL AND LIVING IN AN ENVIRONMENT WHERE THEY CAN SEE UP TO 16 SUNSETS AND SUNRISES A DAY.

CIRCADIAN RHYTHMS AFFECT WAKEFULNESS BUT ALSO ABILITY TO CONCENTRATE, COGNITION, DIGESTION AND MANY OTHER SYSTEMS. UNDERSTANDING HOW THESE ARE AFFECTED WILL HELP US TO IMPROVE PERFORMANCE AND HEALTH FOR CREW MEMBERS - AND ALSO ALLOW US TO SCHEDULE DEMANDING ACTIVITIES FOR WHEN ASTRONAUTS ARE IN PEAK CONDITION.

OUR DISCOVERIES WILL ALSO HELP PEOPLE WORKING IRREGULAR HOURS ON EARTH, LIKE DOCTORS, EMERGENCY WORKERS AND MINERS.

...THIS IS THE FINAL PHASE OF...

WAIT A MINUTE!

BIOLAB... ARE YOU EVEN LISTENING???



HOW IRONIC...



ZZZZZZZ

THE EUROPEAN & ED GRACE SPACE AGENCY #COLUMBUS10YEARS

-
- 1 International Space Station: a large orbiting spacecraft where astronauts conduct scientific research
 - 2 sternum: the long, flat bone that runs down the centre of the chest and connects the ribcage
 - 3 circadian rhythms: the internal clock in the brain that regulates cycles of alertness and sleepiness prompted by sunlight and darkness

– How does the narrative style used in the comic contribute to the presentation of this scientific information?

Disclaimer/Avertissement/Advertencia:

Content used in IB assessments is taken from authentic, third-party sources. The views expressed within them belong to their individual authors and/or publishers and do not necessarily reflect the views of the IB.

Le contenu utilisé dans les évaluations de l'IB est extrait de sources authentiques issues de tierces parties. Les avis qui y sont exprimés appartiennent à leurs auteurs et/ou éditeurs, et ne reflètent pas nécessairement ceux de l'IB.

Los contenidos usados en las evaluaciones del IB provienen de fuentes externas auténticas. Las opiniones expresadas en ellos pertenecen a sus autores y/o editores, y no reflejan necesariamente las del IB.

References/Références/Referencias:

1. Emberton, O., 2015. If you want to follow your dreams, you have to say no to all the alternatives. *Oliver Emberton*, [online] Available at: <https://oliveremberton.com/2014/if-you-want-to-follow-your-dreams-you-have-to-say-no-to-all-the-alternatives/> [Accessed 6 September 2023]. Source adapted.
2. Available at: <https://edgrace.co.uk>.